

ENGLISH

TITLE: ENGLISH I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1001310	9-12	1	
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PREREQUISITE: None

DESCRIPTION

The standards based English I curriculum integrates the study of writing, vocabulary, literature analysis, listening, speaking, research, and test-taking skills. The writing program focuses on mastering process writing assignments. The literature program includes the study of fiction and non-fiction essays, short stories, poetry, and timeless dramas.

TITLE: ENGLISH I HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1001320	9-12	1	
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PREREQUISITE: Teacher recommendation

DESCRIPTION

This course prepares students for the demands of the more rigorous AP English Program. This course will concentrate on intensive reading of sophisticated texts and rigorous writing instruction emphasizing analysis, synthesis, and interpretation. Summer reading is required.

TITLE: ENGLISH II

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1001340	9-12	1	
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(ENGLISH II cont'd)

PREREQUISITE: English I

DESCRIPTION

English II standards based curriculum focuses on writing, literature analysis, vocabulary, listening, speaking, research, and test-taking skills. The writing program will emphasize writing as a process; the literature program will include the study of fiction and non-fiction essays, short stories, poetry, and dramas.

TITLE: ENGLISH II HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
1001350	9-12	1	

PREREQUISITE: English I and/or teacher recommendation

DESCRIPTION

This course continues to build on the foundation of English I Honors to prepare students for the demands of the more rigorous AP English Program. The course introduces students to English as a scholarly discipline featuring critical analysis and careful attention to language. As readers and writers, students consider literary texts from a variety of perspectives while they develop their own writing techniques. Summer reading is required.

TITLE: ENGLISH III

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
1001370	9-12	1	

PREREQUISITE: English II

DESCRIPTION

The American Literature curriculum integrates an extensive study of writing, vocabulary, literature analysis, listening, speaking, research, and test-taking skills. The writing program will emphasize writing as a process; the literature program will include the study of fiction and non-fiction essays, short stories, drama, and poetry, all aligned with the state standards.

TITLE: ENGLISH III HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1001380	9-12	1	
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PREREQUISITE: English II and/or teacher recommendation

DESCRIPTION

This course is an intensive, rigorous language arts course preparing students for college-level work. This course centers on in-depth analysis of a variety of genres found within American literature and emphasizes the analytical reading of prose, short stories, poetry, and novels. The writing program emphasizes literary journals, essays, and literary research stressing the improvement of each student's technical and analytical composition skills. Summer reading is required.

TITLE: ENGLISH IV

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1001400	9-12	1	
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PREREQUISITE: English III

DESCRIPTION

This is a college preparatory course for senior students. The standards based curriculum integrates the study of reading, writing, listening, speaking, and study skills. This course provides reading experiences in fiction, biography/autobiography, drama, essay, and poetry.

TITLE: ENGLISH IV HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1001410	9-12	1	
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PREREQUISITE: English III and/or teacher recommendation

(ENGLISH IV HON cont'd)

DESCRIPTION

This course is an intensive, rigorous language arts course preparing students for college-level work. The standards based curriculum integrates the study of reading, writing, listening, speaking, and study skills. This course provides reading experiences in fiction, biography/autobiography, drama, essay, and poetry.

TITLE: AP ENGLISH LANGUAGE AND COMPOSITION

COURSE # GRADE CREDIT TYPE

1001420 9-12 1

PREREQUISITE: Teacher recommendation

DESCRIPTION

AP English Composition is a college level course for 11th or 12th grade students. The accelerated curriculum provides students with a rigorous study of expository, analytical, and argumentative essays from a variety of authors in historical context. Students read and carefully analyze a broad and challenging range of prose selections and develop their awareness of how language works. Students will develop their ability to work with language and explicate texts with a greater awareness of purpose and strategy, while strengthening their own composing abilities. Summer reading is required for student preparation.

TITLE: AP ENGLISH LITERATURE AND COMPOSITION

COURSE # GRADE CREDIT TYPE

1001430 9-12 1

PREREQUISITE: Teacher recommendation

DESCRIPTION

AP English Literature is a college level course for 11th or 12th grade students. The accelerated curriculum integrates the study of writing, world literature, vocabulary, listening, speaking, research, and AP test-taking skills. This course consists of intense critical analysis of literary works in a variety of genres and time periods.

TITLE: JOURNALISM

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1006300	9-12	1	
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PREREQUISITE: Teacher recommendation

DESCRIPTION

This elective class will publish the school yearbook. Individual skills in writing, reading, and listening will be stressed. Students will learn to use interview techniques and write in various journalistic styles. They will further learn to copy read, proofread, and design interesting layouts.

TITLE: INTENSIVE READING

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1000410	9-12	1	
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PREREQUISITE: Teacher recommendation

DESCRIPTION

The purpose of this course is to provide instruction that enables students to develop and strengthen reading skills and develop independent reading endurance.

The content should include, but not be limited to, the following:

- reading instruction in phonemic awareness, phonics (*advanced phonics instruction that includes an explicit, systematic approach to orthography, structural analysis, and morphemic analysis*), fluency, vocabulary and comprehension as necessary. The relative balance of instruction in these areas will be determined by screening, group diagnostic, progress monitoring and individual diagnostic measures of each student. Each student's instructional goals will be specified in his/her Academic Improvement Plan (AIP)
- critical thinking, problem-solving, and test-taking skills and strategies
- reading for meaning through varied reading materials at appropriate independent and instructional reading levels representing a minimum balance of 70% /30% informational to narrative text
- integration of reading with student written responses to text
- high frequency content area vocabulary

HEALTH

TITLE: HEALTH-LIFE MANAGEMENT SKILLS

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0800300	9-12	1/2	
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PREREQUISITE: None

DESCRIPTION

The purpose of this course is to develop and enhance critical life management skills necessary to make sound decisions and take positive actions for healthy and effective living. The content includes, but not limited to, the following: human growth and development through adulthood, positive emotional development, including suicide and violence prevention, communication, interpersonal, and coping skills, responsible decision-making and planning, nutrition and physical activity, tobacco, alcohol, and other drug use and abuse, consumer knowledge, health-related community resources, safety education, including one-rescuer cardiopulmonary resuscitation (CPR), first aid for obstructed airway, and injury prevention, disease prevention and control, including HIV/AIDS and other STDs, family life education, including human sexuality, sexual abstinence, and pregnancy prevention, personal health and individual wellness planning and health advocacy skills.

TITLE: PERSONAL FITNESS

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1501300	9-12	1/2	
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PREREQUISITE: None

DESCRIPTION

The purpose of this course is to (a) acquire knowledge of physical fitness concepts (b) understand the influence of lifestyle on health and fitness, and (c) begin to develop an optimal level of fitness. The content includes, but not limited to, the following: safety practices, technology applications, assessment of health-related fitness, components of physical fitness, health problems associated with inadequate fitness levels, psychological values of physical fitness, including stress management, evaluation of physical activities in terms of fitness value, fitness program design, biomechanical and physiological principles and their application to maintaining, and improving health-related physical

(PERSONAL FITNESS cont'd)

fitness, nutrition, consumer issues and benefits derived from participation in physical activity.

TITLE: FITNESS LIFESTYLE DESIGN

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1501310	11-12	1/2	
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PREREQUISITE: Life Management Skills and Personal Fitness

DESCRIPTION

The purpose of this course is to enable students to extend their knowledge of fitness concepts; design, implement, and evaluate a personal fitness program; and develop an individualized level of health-related fitness. The content includes, but not limited to, the following: safety practices, terminology, biomechanical and physiological principles, concepts and principles of health-related fitness, personal and group fitness activities, personal fitness programs, fitness assessment, nutrition, consumer issues and benefits of participation.

TITLE: HOPE (Health Opportunities through Physical Education)

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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3026010	9-12	1	
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PREREQUISITE:

DESCRIPTION

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. The content includes, but not limited to, the following: apply fitness and health concepts, risk and benefits of varying fitness levels, biomechanical and physiological principles, development of an individual wellness plan, responsible decision making, development of an individual nutrition plan, completion of a behavior change project, analyzing of skills-related fitness, safety and injury prevention – (hydration, injury, violence, environmental issues, CPR), safety education practices, analyzing consumer information and community resources, mental and emotional health, including depression and suicide, stress management, coping skills, interpersonal communication – communication, relationships, sportsmanship, disease

(HOPE cont'd)

prevention and control – risk factor assessments, includes communicable and non-communicable diseases such as HIV/AIDs, other STDs, heart disease, diabetes, cancers, asthma, tobacco, alcohol, and other drug use and abuse – risk and protective factors, teen pregnancy prevention, advocating for health and fitness promotion, and technology application to facilitate health and fitness.

TITLE: HOPE (PHYSICAL EDUCATION VARIATION)

COURSE # GRADE CREDIT TYPE

1506320 9-12 1

PREREQUISITE:

DESCRIPTION

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. The content includes, but not limited to, the following: apply fitness and health concepts, risk and benefits of varying fitness levels, biomechanical and physiological principles, development of an individual wellness plan, responsible decision making, development of an individual nutrition plan, completion of a behavior change project, analyzing of skills-related fitness, safety and injury prevention – (hydration, injury, violence, environmental issues, CPR), safety education practices, analyzing consumer information and community resources, mental and emotional health, including depression and suicide, stress management, coping skills, interpersonal communication – communication, relationships, sportsmanship, disease prevention and control – risk factor assessments, includes communicable and non-communicable diseases such as HIV/AIDs, other STDs, heart disease, diabetes, cancers, asthma, tobacco, alcohol, and other drug use and abuse – risk and protective factors, teen pregnancy prevention, advocating for health and fitness promotion, and technology application to facilitate health and fitness.

TITLE: BEGINNING WEIGHT TRAINING

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1501340	9-12	1/2	
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PREREQUISITE: None

DESCRIPTION

The purpose of this course is to enable students to acquire basic knowledge and skills in weight training, improve muscular strength and endurance, and begin to enhance self-image. The content should include, but not to be limited to, the following: safety practices, terminology, musculoskeletal system, muscular strength and endurance, biomechanical and physiological principles, theories, concepts, and skills, weight training programs, implementation and evaluation of personal weight training program, weight training activities for fitness, fitness assessment, nutrition, consumer issues, benefits of participation.

TITLE: COMPREHENSIVE FITNESS

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1501390	9-12	1/2	
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PREREQUISITE: None

DESCRIPTION

The purpose of this course is to enable students to develop understanding of fitness concept, design a personal fitness program, and develop an individualized level of health-related fitness. The content should include, but not be limited to, the following safety practices, terminology, biomechanical and physiological principles, concepts and principles of health-related fitness, personal and group fitness activities, personal fitness, design and implementation of a personal fitness program, fitness assessment, nutrition, consumer issues, benefits of participation.

MATHEMATICS

TITLE: ALGEBRA I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
1200310	9-12	1	

PREREQUISITE: None

DESCRIPTION

This course introduces students to algebraic concepts such as rational numbers and their properties, solving equations, algebraic problem solving, operations with polynomials and with rational and irrational numbers, graphing functions, factoring and coordinate geometry. This course must be passed in order to earn a high school diploma.

TITLE: ALGEBRA I HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
1200320	9-12	1	

PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of mathematical problems and to apply them to the real world. The content includes, but not be limited to, the following topics: structure and properties of the real number system, rational and irrational numbers, exponents, radicals, scientific notation, analyzing and expressing patterns, the study of relations and functions, solving algebraic equations in one and two variables, polynomials and operations with polynomials, factoring, coordinate geometry and graphing of equations and inequalities in two variables.

TITLE: ALGEBRA II

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
1200330	9-12	1	

(ALGEBRA II cont'd)

PREREQUISITE: Algebra I

DESCRIPTION

This course is designed to expand on the mathematical content of Algebra 1. It will review Algebra 1 concepts emphasizing abstract thinking skills and the function concept. New topics include exponential, logarithmic and polynomial functions.

TITLE: ALGEBRA II HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1200340	9-12	1	
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PREREQUISITE: Algebra I and/or Teacher Recommendation

DESCRIPTION

This course is designed to expand on the mathematical content of Algebra 1. It will review Algebra 1 concepts emphasizing abstract thinking skills and the function concept. New topics include exponential, logarithmic and polynomial functions, conic sections. This course is intended for students who enter with above-average mathematical and problem-solving skills. Topics are addressed in a more complex and challenging manner than the topics in the Algebra 2 course.

TITLE: PRECALCULUS

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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12002340	9-12	1	
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PREREQUISITE: Algebra II Hon.

DESCRIPTION

This course is designed to prepare students for the study of Calculus. Areas of study include polynomial functions, exponents and logarithms, analytic geometry, trigonometric functions and application, polar and complex numbers, sequences and series. Topics are presented with an emphasis on application in a variety of scientific and technical fields. The use of a scientific calculator is required.

TITLE: CALCULUS

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1202300	9-12	1	
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PREREQUISITE: Precalculus

DESCRIPTION

Course introduces higher mathematics by examining the fundamental principles of calculus--functions, graphs, limits, applications of the derivative, anti-derivatives, area, and the integral. Course presents additional mathematical applications in business, the arts, and the social sciences.

TITLE: GEOMETRY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1206310	9-12	1	
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PREREQUISITE: Algebra I

DESCRIPTION

The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematical problems. The content will include, but not be limited to, the following: geometric constructions, terminology and fundamental properties of geometry, deductive and inductive reasoning and their application to formal and informal proof, formulas pertaining to the measurement of plane and solid figures, coordinate geometry, transformations on the coordinate plane, exploration of geometric relationships such as parallelism, perpendicularity, congruence, and similarity, properties of circles and right triangle trigonometry

TITLE: GEOMETRY HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1206320	9-12	1	
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PREREQUISITE: Algebra I and/or teacher recommendation

(GEOMETRY HON cont'd)

DESCRIPTION

Honors Geometry addresses the scope and objectives of Geometry. Students are expected to demonstrate more advanced skills in the functional use of algebraic and geometric principles, solving demanding proofs, and rigorous deductions and problem solving.

TITLE: ANALYTIC GEOMETRY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
1206330	9-12	1/2	

PREREQUISITE: Algebra II

DESCRIPTION

The purpose of this course is to develop an understanding of the relationship between algebra, geometry, and trigonometry and their applications to real world. problem-solving. The content will include, but not be limited to, the following topics: review of linear equations; the study of basic graphs and curve sketching, including transformation of axes; polar coordinates and graphing coordinates; and an introduction to parametric equations.

TITLE: INTEGRATED MATH III

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
1207330	9-12	1	

PREREQUISITE: Algebra II

DESCRIPTION

The purpose of this course, the final in a series of three, is to develop the advanced algebraic and geometric concepts and process that can be used to solve a variety of real-world and mathematical problems. The content should include, but not be limited to, the following: structure and properties of the complex number system, relations, functions, and graphs extended to exponential and logarithmic functions and their relationships to one another, operations with matrices, conic sections and their applications, proofs of trigonometric identities, application of trigonometry and the properties of similarity and

(INTEGRATED MATH III cont'd)

congruence of triangles, data analysis, including measures of central tendency and dispersion and probability, permutations, and combinations

TITLE: AP STATISTICS

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1210320	9-12	1	
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PREREQUISITE: Precalculus and/or Algebra II Hon and Teacher recommendation

DESCRIPTION

This course provides the student with knowledge of the language and method of statistics. The topics studied in the course revolve around three main themes of statistics: collecting, organizing, and interpreting data. The content includes, but is not limited to, the following: Exploratory data: observing patterns and departures from patterns, planning a study: deciding what and how to measure, anticipating patterns in advance: producing models using probability and simulation and statistical inference: confirming models.

TITLE: TRIGONOMETRY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1211300	9-12	1/2	
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PREREQUISITE: Algebra II

DESCRIPTION

The purpose of this course is to study circular and trigonometric functions and their applications. The content will include, but not be limited to, the following: circular and trigonometric functions and their inverses, proving trigonometric identities, graphs of trigonometric functions and their inverses, solving trigonometric equations, solutions of right and oblique triangles and trigonometric form of complex numbers.

COLLEGE PLACEMENT

TITLE: CAREER RESEARCH AND DECISION MAKING

COURSE # GRADE CREDIT TYPE

1700380 12 1

PREREQUISITE: None

DESCRIPTION

The purpose of this course is to enable students to make informed career choices and develop the skills needed to successfully plan and apply for college or a job. The content should include, but not be limited to, the following: goal-setting and decision-making processes, self-assessment, sources of career information, occupational fields and educational requirements – postsecondary education and training opportunities – writing, listening, viewing, and speaking skills for applications and interviews, sources of educational financial assistance, career planning.

TITLE: SAT/ACT PREP

COURSE # GRADE CREDIT TYPE

1700370 11-12 1

PREREQUISITE: None

DESCRIPTION

The purpose of this course is to prepare student for the SAT or ACT exams.

PEER COUNSELING/RESEARCH

TITLE: PEER COUNSELING

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1400300	9-12	1	
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PREREQUISITE: None

DESCRIPTION

The purpose of this course is to enable students to develop basic knowledge and skills in communication, meeting human needs, and conflict resolution. The content includes, but not limited to, the following: functions of a peer facilitator, behavior as a response and its impact on self and others, basic human needs, self-awareness and self-expression, facilitative communication skills, leadership styles and skills and conflict resolution.

TITLE: RESEARCH I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1700300	9-12	1	
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PREREQUISITE: None

DESCRIPTION

The purpose of this course is to enable students to develop fundamental knowledge of the steps in the research process. The content includes, but not limited to, the following: nature and purpose of research, research questions and hypotheses, review of literature and other resources, research methods and procedures, report formats, styles, and content, directed investigations and critical analysis of research.

SCIENCE

TITLE: BIOLOGY I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2000310	9-12	1	
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PREREQUISITE: Teacher Recommendation

DESCRIPTION

This course provides students with the opportunity to understand the following concepts: the cell, matter and energy in living systems, molecular basis of heredity, biological evolution, interdependence of organisms, nervous system and behavior of organisms, science inquiry, science as technology, science in personal and social perspectives, science as a human endeavor, nature of scientific knowledge, and historical perspectives. Opportunities to use equipment, materials, supplies and other resources for experimentation and direct investigation of phenomena will incorporate the scientific, method, processes of science, and safety.

TITLE: BIOLOGY I HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2000320	9-12	1	
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PREREQUISITE: Teacher Recommendation

SPECIAL NOTE: This is a laboratory oriented course. This course satisfies the Biology requirement for graduation. Completion of a credit in this course precludes the earning of credit in Fundamentals of Biology and/or Biology I.

DESCRIPTION

This course provides students with the opportunity to understand the following concepts at an advanced level: the cell, matter and energy in living systems, molecular basis of heredity, biological evolution, interdependence of organisms, nervous system and behavior of organisms, science inquiry, science as technology, science in personal and social perspectives, science as a human endeavor, nature of scientific knowledge, and historical perspectives. Opportunities to use equipment, materials, supplies and other resources for experimentation and direct investigation of phenomena will incorporate the scientific, method, processes of science, and safety.

TITLE: AP BIOLOGY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2000340	9-12	1	
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PREREQUISITE: Chemistry, Biology, demonstrated ability, and/or teacher recommendation

SPECIAL NOTE: This is a laboratory oriented course. Completion of a credit in this course precludes the subsequent earning of credit in Fundamentals of Biology, Biology I, or Biology I Honors.

DESCRIPTION

This course provides a study of facts, principles, and processes of biology, and the collection, interpretation, and formulation of hypotheses from available data. The content includes, but is not limited to, that determined by the Advanced Placement program. Laboratory investigations of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus and safety procedures, are an integral part of the course.

TITLE: ANATOMY AND PHYSIOLOGY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2000350	9-12	1	
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PREREQUISITE: Biology and/or teacher recommendation

SPECIAL NOTE: This is a laboratory oriented course. Completion of a credit in this course precludes the earning of credit in Anatomy and Physiology Honors.

DESCRIPTION

This course provides students with exploratory activities in the structures and functions of the components of the human body. The content includes, but is not limited to, anatomical terminology, cells and tissues, integumentary system, skeletal system, muscular system, nervous system, special sensory organs, endocrine system, circulatory system, respiratory system, digestive system, excretory (urinary) system, reproductive system, homeostasis, disease process, immune response, and inheritance, molecular, cellular, organismal, mutations and genetic disorders. Laboratory investigations of

(ANATOMY AND PHYSIOLOGY cont'd)

selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: ANATOMY AND PHYSIOLOGY HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2000360	9-12	1	
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PREREQUISITE: Biology, Chemistry, and/or teacher recommendation

SPECIAL NOTE: This is a laboratory oriented course.

DESCRIPTION

This course provides students with exploratory and advanced activities in the structures and functions of the components of the human body. The content includes, but is not limited to, cellular processes and tissues, the skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary, and reproductive systems, and special senses. Laboratory investigations of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: ENVIRONMENTAL SCIENCE

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2001340	9-12	1	
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PREREQUISITE:

SPECIAL NOTE: This is a laboratory oriented course.

DESCRIPTION

The purpose of this course is to enable students to develop knowledge of the ways that human interact with natural environment. The content should include, but not to be limited to, the following: the nature of science, the nature of matter, energy, force and motion, processes that shape the Earth, Earth and space, processes of life, how living things react with their environment. The content should include, but not be limited to, the

following: implementation of scientific habits of mind-application of scientific knowledge, methodology, and historical context to solve problems, use of laboratory technologies, terminology, earth dynamics, influence of technology on environmental quality, environmental quality issues, use and conservation practices, biodiversity, environmental planning and waste management, environmental monitoring policy, sustainable use of public land, characteristics of populations, biotic and abiotic environmental factors, energy production technologies, thermodynamics.

TITLE: AP ENVIRONMENTAL SCIENCE

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2001380	9-12	1	
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PREREQUISITE: Biology, Chemistry, completion in Geometry, and teacher recommendation

SPECIAL NOTE: This is a laboratory oriented course. Completion of a credit in this course precludes the subsequent earning of credit in Fundamentals of Environmental Science and/or Environmental Science Honors.

DESCRIPTION

This course provides students with the opportunity to understand the following concepts: scientific analysis; interdependence of earth's systems: fundamental principles and concepts; human population dynamics; renewable and nonrenewable resources: distribution, ownership, use degradation; environmental quality; global changes and their consequences; environment and society: trade-offs and decision making; and choices for the future. Laboratory investigations and research of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: CHEMISTRY I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2003340	9-12	1	
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PREREQUISITE: Algebra, Biology and/or teacher recommendation

SPECIAL NOTE: This is a laboratory oriented course. Completion of a credit in this course precludes the earning of credit in Chemistry I Honors.

DESCRIPTION

This course provides students with the study of composition, properties and changes associated with matter. The content includes, but is not limited to, classification and structure of matter, atomic theory, the periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, physical changes, acids, bases, and salts and energy associated physical and chemical changes. Laboratory investigations of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: CHEMISTRY I HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2003350	9-12	1	
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PREREQUISITE: Biology, Algebra and/or teacher recommendation

SPECIAL NOTE: This is a laboratory oriented course. Completion of a credit in this course precludes the earning of credit in Chemistry I.

(CHEMISTRY I cont'd)

DESCRIPTION

This course provides students with a rigorous study of composition, properties and changes associated with matter. Content includes, but is not limited to: heat, changes of matter, atomic structure, the periodic table, bonding, formulas and equations, the mole concept, gas laws, energy and order, reaction rates and equilibrium, solutions: acids, bases and salts, nuclear chemistry, electrochemistry, and organic chemistry. Laboratory investigations of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: PHYSICS I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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	9-12	1	
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PREREQUISITE: Algebra, Geometry, and /or teacher recommendation

SPECIAL NOTE: This is a laboratory oriented course. Completion of a credit in this course precludes the earning of credit in Physics I Honors.

DESCRIPTION

This course provides students with an introductory study of the theories and laws governing the interaction of matter, energy and the forces of nature. Content includes, but is not limited to, kinematics, dynamics, energy, work and power, heat and thermodynamics, wave characteristics, light, electricity, magnetism, nuclear Physics and sound. Laboratory investigations of selected topics in the content which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: PHYSICS I HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
2003390	9-12	1	

PREREQUISITE: Algebra, Geometry, and /or teacher recommendation
RECOMMENDED PREREQUISITE: Trigonometry
(PHYSICS I HON cont'd).

DESCRIPTION

This course provides students with a rigorous study of the theories and laws governing the interaction of matter, energy and the forces of nature. Content includes, but is not limited to, kinematics, dynamics, energy, work and power, heat and thermodynamics, wave characteristics, light, electricity, magnetism, nuclear Physics and sound. Laboratory investigations of selected topics in the content which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: INTEGRATED SCIENCE I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
2002400	9-12	1	

PREREQUISITE:

DESCRIPTION

This purpose of this course is to provide opportunities to investigate the theories and ideas associated with the biological, earth, and physical sciences in a way that is relevant and usable. Students construct science knowledge by formulating questions, making predictions, planning experiments, making observations, classifying, interpreting and analyzing data, drawing conclusions, and communicating. The content includes, but not limited to, the following: the nature of science, the nature of matter, energy, force and motion, processes that shape the Earth, Earth and space, processes of life and how living things react with their environment.

TITLE: INTEGRATED SCIENCE I HON

COURSE # GRADE CREDIT TYPE

2002410 9-12 1

PREREQUISITE:

(INTEGRATED SCIENCE cont'd)

DESCRIPTION

This course provides students with a rigorous study of opportunities to investigate the theories and ideas associated with the biological, earth, and physical sciences in a way that is relevant and usable. Students construct science knowledge by formulating questions, making predictions, planning experiments, making observations, classifying, interpreting and analyzing data, drawing conclusions, and communicating. The content includes, but not limited to, the following: the nature of science, the nature of matter, energy, force and motion, processes that shape the Earth, Earth and space, processes of life and how living things react with their environment

TITLE: INTEGRATED SCIENCE II

COURSE # GRADE CREDIT TYPE

2002420 9-12 1

PREREQUISITE:

DESCRIPTION

The purpose of this course is to provide opportunities to investigate the theories and ideas associated with the biological, earth, and physical science in a way that is relevant and usable. Students construct science knowledge by formulating questions, making predictions, planning experiments, making observations, classifying, interpreting and analyzing data, drawing conclusions, and communicating. The content should include, but not to be limited to, the following: the nature of science, the nature of matter, energy, force and motion, processes that shape the Earth, Earth and space, processes of life, how living things react with their environment.

SOCIAL STUDIES

TITLE: AMERICAN HISTORY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2100310	9-12	1	
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PREREQUISITE: World History

DESCRIPTION

The purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. The content should include, but not be limited to, the following: review of U.S. History prior to 1880, time-space relationships, significant events and trends in the development of United States culture and Institutions, impact of expansion on the United States, origin of United States documents, ideals, and characteristics, the changing role of the U.S. Constitution, political, social, and economic conflicts and resolutions, technological and urban transformation of the United States, changes in lifestyles of United States citizens, changes in United States foreign policy from regional to global, cyclical characteristics of United States economic development and contemporary domestic and foreign issues that affect the United States.

TITLE: AMERICAN HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2100320	9-12	1	
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PREREQUISITE: World History

DESCRIPTION

This course provides students with a rigorous study of the United States within the context of history with a major focus on the post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. Topics include, but are not limited to, the same as those in American History.

TITLE: AP US HISTORY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2100330	9-12	1	
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PREREQUISITE: World History Honors and Teacher recommendation

DESCRIPTION

Students understand the development of the United States within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings.

TITLE: ECONOMICS

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2102310	9-12	1/2	
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PREREQUISITE: American History

DESCRIPTION

The purpose of this course is to provide students with the knowledge and decision-making tools necessary for understanding how society organizes its limited resources to satisfy its wants. Students will gain understanding of choices they must make as producers, consumers, investors, and taxpayers. The content includes, but not limited to, the following: economic reasoning, principles of decision-making in the marketplace, productive resources, scarcity and choices, opportunity costs and trade-offs, economic incentives, interdependence, contemporary and historical economic issues, personal economic skills, role of money, government and financial institutions and labor.

TITLE: ECONOMICS HON

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2102320	9-12	1/2	
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PREREQUISITE: American History

DESCRIPTION

The purpose of this course is to provide students with the knowledge and decision-making tools necessary for understanding how society organizes its limited resources to satisfy its wants. Students will gain understanding of choices they must make as producers, consumers, investors, and taxpayers. The content includes, but not limited to, the following: economic reasoning, principles of decision-making in the marketplace, productive resources, scarcity and choices, opportunity costs and trade-offs, economic incentives, interdependence, contemporary and historical economic issues, personal economic skills, role of money, government and financial institutions and labor.

TITLE: AP HUMAN GEOGRAPHY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2103400	9-12	1	
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PREREQUISITE: Teacher recommendation
(AP HUMAN GEOGRAPHY cont'd)

DESCRIPTION

The Advanced Placement Human Geography course is designed to provide students with a learning experience equivalent to that of an introductory college course in human geography. The purpose of this course is to enable students to develop higher skills related to human geography. The students will be introduced to the systematic study of patterns and processes that have shaped human understanding use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. The content includes, but is not limited to the following topics; Geography: Its Nature and Perspectives, Population, Cultural Patterns and Processes, Political Organization of Space Agricultural and Rural Land Use, Industrialization and Economic Development, And Cities and Urban Land Use.

There are no specific curricular prerequisites for student s taking AP Human Geography. Any student willing to accept the challenge of a rigorous curriculum will be permitted to take this course however, a teacher recommendation is encouraged.

TITLE: AMERICAN GOVERNMENT

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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2106310	9-12	1/2	
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PREREQUISITE: US History

DESCRIPTION

The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society. The content includes, but not limited to, the following: interrelationship between American government and the American economic system, documents that shape our political traditions, including the Declaration of Independence, the U.S. Constitution, the Bill of Rights and the Federalist Papers, functions of the three branches of government at the local, state, and national Levels, Florida government, including the State constitution, municipal and county government, the evolving role of political parties and interest groups in determining government policy, how rights and responsibilities of citizens in a democratic state have evolved and been interpreted and contemporary political issues.

TITLE: AMERICAN GOVERNMENT HON

COURSE # GRADE CREDIT TYPE

2106320 9-12 1/2

PREREQUISITE: US History

DESCRIPTION

The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society. The content includes, but not limited to, the following: interrelationship between American government and the American economic system, documents that shape our political traditions, including the Declaration of Independence, the U.S. Constitution, the Bill of Rights and the Federalist Papers, functions of the three branches of government at the local, state, and national Levels, Florida government, including the State constitution, municipal and county government, the evolving role of political parties and interest groups in determining government policy, how rights and responsibilities of citizens in a democratic state have evolved and been interpreted and contemporary political issues.

TITLE: PSYCHOLOGY I

COURSE # GRADE CREDIT TYPE

2107300 9-12 1/2

PREREQUISITE: None

DESCRIPTION

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others. The content includes, but not limited to, the following: major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies and mental health.

TITLE: AP PSYCHOLOGY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
2107350	9-12	1	

PREREQUISITE: AP English or English Teacher recommendation

DESCRIPTION

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavioral interaction, and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others. The content includes, but not limited to, the following: research methodology, biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, theory psychological testing, abnormal psychology, treatment of psychological disorders and social psychology.

TITLE: SOCIOLOGY

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
2108300	9-12	1/2	

(SOCIOLOGY cont'd)

PREREQUISITE: None

DESCRIPTION

Through the study of sociology, students acquire an understanding of group interaction and its impact on individuals in order that they may have a greater awareness of the beliefs, values and behavior patterns of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society. The content includes, but not limited to, the following: methods of study employed by sociologists, social institutions and norms, social classes, relationships between the sexes, racial and ethnic groups, societal determinants, group behavior, socialization process, including the transmission of group behavior, social deviation, social conflict, social stratification, social participation, role of social organizations and institutions, including their interrelationships and interdependence.

TITLE: WORLD HISTORY

COURSE # GRADE CREDIT TYPE

2109310 9-12 1

PREREQUISITE: None

DESCRIPTION

The purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. The content includes, but not limited to, the following: time-space relationships, prehistory, rise of civilization, cultural universals, development of religion and the impact of religious thought, evolution of political systems and philosophies, interactions between science and society, development of nationalism as a global phenomenon, origin and course of economic systems and philosophies, influence of significant historical figures and events and contemporary world affairs.

TITLE: WORLD HISTORY HON

COURSE # GRADE CREDIT TYPE

2109320 9-12 1

PREREQUISITE:

DESCRIPTION

This course provides students with a rigorous study of understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. The content includes, but not limited to, the following: time-space relationships, prehistory, rise of civilization, cultural universals, development of religion and the impact of religious thought, evolution of political systems and philosophies, interactions between science and society, development of nationalism as a global phenomenon, origin and course of economic systems and philosophies, influence of significant historical figures and events and contemporary world affairs.

TITLE: AP WORLD HISTORY

COURSE # GRADE CREDIT TYPE

2109420 9-12 1

PREREQUISITE: Teacher recommendation

DESCRIPTION

Students understand the development of Europe within the context of history by examining connections to the past in order to prepare for the future as participating members of a global community. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings. The content includes, but not limited to, the following: the content specified by the Advanced Placement Program, an exposure to the foundations of World History prior to 1000 A.D., an emphasis on the time period between 1000 and present, Asia, Europe, Saharan, and sub-Saharan Africa, China, Mesoamerica, Islam, Mongol dominance, and new political units in Africa and Europe.

THEATER

TITLE: ACTING I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0400370	9-12	1	
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PREREQUISITE: None

DESCRIPTION

The purpose of this course is to enable students to develop fundamental acting skills and integrate them into individual and ensemble theatrical performances.

The content includes, but not limited to, the following: acting techniques and character analysis, movement and vocal production, pantomime and improvisation, theatre terminology, theatrical forms and influences, script analysis, technical elements, role of the director, artistic discipline, audience etiquette, roles and careers, auditioning and casting.

TITLE: ACTING II

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0400380	9-12	1	
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PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to enable students to continue to develop basic acting skills and integrate them into individual and ensemble theatrical performances. The content includes, but not limited to, the following: acting techniques and character analysis, movement and vocal production, pantomime and improvisation, theatre terminology, theatrical forms, historical and cultural influences, script analysis and selection, technical elements, role of the director, artistic discipline, audience etiquette, roles and careers, auditioning, casting, and résumés.

TITLE: ACTING III

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0400390	9-12	1	
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PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to enable students to develop intermediate-level acting skills and integrate them into individual and ensemble theatrical performances. The content includes, but not limited to, the following: acting techniques and character analysis, movement and vocal production, acting styles, pantomime and improvisation, theatre terminology, critique and evaluation, theatrical forms, historical and cultural influences, script analysis and selection, technical elements, role of the director, artistic discipline, audience etiquette, roles and careers, auditioning, casting, and résumés.

TITLE: ACTING IV

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0400400	9-12	1	
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PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to enable students to develop advanced acting skills and integrate them into individual and ensemble theatrical performances. The content includes, but not limited to, the following: acting techniques and character analysis, movement and vocal production, acting styles and approaches, pantomime and improvisation, theatre terminology, critique and evaluation, theatrical forms, historical and cultural influences, script analysis and selection, technical elements, role of the director, artistic discipline, audience etiquette, roles and careers, auditioning, casting, and résumés.

TITLE: STAGECRAFT I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0400410	12	1/2	
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(STAGECRAFT I cont'd)

PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to enable students to develop fundamental skills in stagecraft and apply them through practical experiences. The content includes, but not limited to, the following: safety issues and regulations, theatre terminology, elements of technical theatre, trends in technical design, relationship between script and directorial concepts, properties, costumes, and make-up, lighting and sound, artistic discipline, careers and connections between stagecraft and other subject areas.

TITLE: THEATRICAL DIRECTION I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0400500	12	1/2	
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PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to enable students to develop knowledge of the fundamentals of directing. The content includes, but not limited to, the following: theatre terminology, communication of acting terms and skills, history of directing, movement related to staging and production, play analysis, directing techniques, performance evaluation and career opportunities.

TITLE: PLAYWRITING

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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1009350	12	1/2	
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PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to enable students to develop knowledge of and use the principles and techniques employed in dramatic writing for the stage. The content includes, but not limited to, the following: analysis of selected plays, writing for

(PLAYWRITING cont'd)

theatrical performance, monologues, dialogues, scenes, and plays, production considerations, critical analysis of form and content, and manuscripts for publication or performance.

TITLE: IMPROVISATION

COURSE # GRADE CREDIT TYPE

0400620 12 1

PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to enable students to demonstrate basic knowledge and skills related to improvisation. The content should include, but not be limited to, the following: theatre terminology, history, improvisation as an art form, elements of improvisation, acting techniques, play rehearsal, script exploration and analysis, scenario development, audience etiquette, career opportunities.

TV/FILM

TITLE: INTRODUCTION TO FILM AND THE ENTERTAINMENT BUSINESS

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
0400660	9-12	1	

PREREQUISITE: None

DESCRIPTION

This course will provide an introduction to the business and legal aspects of the motion picture and entertainment industry. The course will include the history of the film industry from its beginning with Thomas Edison in 1893 to present. It will also include an overview of some of the legal aspects that members of the industry must have at least a basic understanding of such as the law of contracts, corporations, copyright and trademarks. In addition, the course will teach a basic knowledge of what should be included in literary and screenplay agreements, producers, artists and directors agreements and film company financing agreements.

TITLE: TV PRODUCTION I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
1100300	9-12	1	

PREREQUISITE: None

DESCRIPTION

This course provides opportunities for students to develop skills in: history of television, basic video camera operation, postproduction skills in graphics, audio, and editing, scriptwriting and storyboarding, skills in direction and production of video projects.

TITLE: TV PRODUCTION II

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
1100310	9-12	1	

(TV PRODUCTION II cont'd)

PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to exhibit the ability to apply television skills in the planning, directing, and recording of television programs, demonstrate the ability to write script and dialogue for a television program, and demonstrate the ability to produce a television program.

TITLE: TV PRODUCTION III

COURSE # GRADE CREDIT TYPE

1100320 9-12 1

PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to develop advanced skills in television production and to synthesize these skills in planning, directing, and producing television programs. The content includes, but not limited to, the following: synthesis of skills in writing, producing, directing, and editing television programs and development of advanced set design.

TITLE: TV PRODUCTION IV

COURSE # GRADE CREDIT TYPE

1100330 9-12 1

PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to gain independence in planning, writing, producing, supervising, and performing in television productions. Activities are an integral part and include hands-on experience in producing television programs. They also include opportunities for students to explore creative and original endeavors in producing television programs.

TITLE: FILM I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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8772110	9-12	1	
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PREREQUISITE: None

DESCRIPTION

This course develops introductory skills in film production. The content includes but is not limited to the following: film production and the film production team, the history of film and its role as an element of the mass media, film-related careers, writing for film, basic equipment used in film production such as video recorders, cameras, and lights.

TITLE: FILM II

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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8772120	9-12	1	
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PREREQUISITE: Teacher Recommendation

DESCRIPTION

This course develops skills in using more advanced equipment for film production and in applying these skills to producing films. The content includes but is not limited to the following: skill development in writing, producing, directing and editing films; basic set design; use of equipment such as camera control units, audio boards, editors, special effects generators, and equipment for graphics preparation.

TITLE: FILM III

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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8772130	9-12	1	
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PREREQUISITE: Teacher Recommendation

(FILM III cont'd)

DESCRIPTION

This course develops skills in film production and synthesizes these skills in planning, directing, and producing films. The content includes but is not limited to the following: synthesis of skills in writing, producing, directing, and editing films; development of advanced set design.

TITLE: FILM IV

COURSE # GRADE CREDIT TYPE

8772140 9-12 1

PREREQUISITE: Teacher Recommendation

DESCRIPTION

This course provides opportunity to gain independence in planning, writing, producing, supervising, and performing in films.

TITLE: MASS MEDIA I

COURSE # GRADE CREDIT TYPE

1006340 9-12 1

PREREQUISITE: Teacher Recommendation

DESCRIPTION

The purpose of this course is to enable students to develop fundamental skills in the production of various mass media. The content should include, but not be limited to, the following: various types and purposes of mass media, ethics and responsibilities in mass media, philosophy and impact of various programs, production of mass media, analysis of mass media, impact of mass media on history, culture, and politics.

WORLD LANGUAGE

TITLE: FRENCH I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0701320	9-12	1	
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PREREQUISITE: None

DESCRIPTION

This introductory course in foreign language provides students who have no prior training in the language an opportunity to develop basic listening, speaking, writing, and reading skills. In addition to functional language skills, students are provided an introduction to the culture of countries whose language they are studying.

TITLE: FRENCH II

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0701330	9-12	1	
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PREREQUISITE: French I

DESCRIPTION

This second year language course enables students to develop intermediate proficiency in the language skills of listening, speaking, writing, and reading. Students also develop an increasing awareness of the idiomatic aspects of language, and continue to study the culture of countries using the language.

TITLE: FRENCH III

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0701340	9-12	1	
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PREREQUISITE: French I, French II

(FRENCH III cont'd)

DESCRIPTION

This third year language course enables students to develop high-intermediate proficiency in the language skills of listening, speaking, writing, and reading. Students will develop an increasing awareness of the idiomatic aspects of language, begin to study the literature and continue to study the culture of countries using the language.

TITLE: FRENCH IV

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0701350	9-12	1	
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PREREQUISITE: French I, French II, French III

DESCRIPTION

This fourth year language course enables students to develop advanced proficiency in the language skills of listening, speaking, writing, and reading. Students will use idiomatic aspects of the language and continue to study the literature and culture of countries using the language.

TITLE: SPANISH I

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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07083402	9-12	1	
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PREREQUISITE: None

DESCRIPTION

This introductory course in foreign language provides students who have no prior training in the language an opportunity to develop basic listening, speaking, writing, and reading skills. In addition to functional language skills, students are provided an introduction to the culture of countries whose language they are studying.

TITLE: SPANISH II

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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07083502	9-12	1	
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PREREQUISITE: Spanish I

DESCRIPTION

This second year language course enables students to develop intermediate proficiency in the language skills of listening, speaking, writing, and reading. Students also develop an increasing awareness of the idiomatic aspects of language, and continue to study the culture of countries using the language.

TITLE: SPANISH III

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0708360	9-12	1	
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PREREQUISITE: Spanish I, Spanish II

DESCRIPTION

This third year language course enables students to develop high-intermediate proficiency in the language skills of listening, speaking, writing, and reading. Students will develop an increasing awareness of the idiomatic aspects of language, begin to study the literature and continue to study the culture of countries using the language.

TITLE: SPANISH IV

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0708370	9-12	1	
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PREREQUISITE: Spanish I, Spanish II, Spanish III

DESCRIPTION

This fourth year language course enables students to develop advanced proficiency in the language skills of listening, speaking, writing, and reading. Students will use idiomatic

(SPANISH IV cont'd)

aspects of the language and continue to study the literature and culture of countries using the language.

TITLE: AP SPANISH

COURSE # GRADE CREDIT TYPE

0708400 9-12 1

PREREQUISITE: Spanish I, Spanish II, Spanish III, Spanish IV and/or teacher recommendation

DESCRIPTION

This language course is an introductory college level class which enables students to develop advanced proficiency in the language skills of listening, speaking, writing, and reading. Students will use idiomatic aspects of the language, and study the literature and culture of countries using the language. Students will prepare for the Advanced Placement examination.

TITLE: AP SPANISH LITERATURE

COURSE # GRADE CREDIT TYPE

0708410 9-12 1

PREREQUISITE: Spanish I, Spanish II, Spanish III, Spanish IV and/or teacher recommendation

DESCRIPTION

The purpose of this course is to develop oral and written fluency in the language. After successfully completing this course, the student will understand a lecture in Spanish and participate actively in Spanish in a discussion of a literary topic. Read closely modern Spanish and Hispanic-American literature in all genres. Analyze critically, orally and in writing, the form and content of literary works.

TITLE: SPANISH FOR SPANISH SPEAKER 1

<u>COURSE #</u>	<u>GRADE</u>	<u>CREDIT</u>	<u>TYPE</u>
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0709300	9-12	1	
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PREREQUISITE: Teacher recommendation

DESCRIPTION

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamental of Spanish grammar. The course content will reflect the cultural value of Spanish language and societies. The course will enable students to gain a better understanding of the nature of their own language as well as other languages to be acquitted. The content should include, but not be limited to, the following: conversational expression of feelings, ideas, and opinions in Spanish, comprehension of spoken and written Spanish, oral and written presentation of information and ideas in Spanish to an audience, social interaction patterns within Spanish culture, connections between the Spanish language and culture and other disciplines, analysis and use of different patterns of communication and social interaction appropriate to a given setting, critical response, in Spanish to a variety of literary forms, use of a variety of strategies to construct meaning from informative technical and literary texts, use of writing processes to communicate information, ideas, and concepts, in Spanish, to a variety of audiences.