



THE SCHOOL DISTRICT OF PALM BEACH COUNTY  
SUPPLEMENTAL EDUCATIONAL SERVICES

## School-wide Progress Monitoring Plan

State law requires a Progress Monitoring Plan (PMP) when a student is functioning below grade level and is not on track for promotion. Refer to the *Student Progression Plan* for the desired student performance level for grades K-2. The desired level of performance for grades 3-12 for reading, math, and science is level 3; for writing it is a minimum score of 8 (3-3-2).

SCHOOL G-Star School of the Arts	PRINCIPAL Kim Collins	DATE Aug 13, 2018
-------------------------------------	--------------------------	----------------------

### SCHOOL-WIDE DIAGNOSTIC INSTRUMENTS

READING	ELA/FSA, SRI, Common Assessments, SDPBC Winter Diagnostics, Common Assessment Spreadsheet
MATH	Winter Diagnostics, Common Assessments, Common Assessment Spreadsheet
WRITING	ELA/FSA, SRI, Common Assessments, SDPBC Diagnostics, Common Assessment Spreadsheet
SCIENCE	Winter Diagnostics, Common Assessments, Common Assessment Spreadsheet

### SCHOOL-WIDE STRATEGIES AND INTERVENTIONS

Strategies and interventions are determined by the diagnostic assessments.

READING	Reading Plus, Intensive Reading Courses, Team Teaching for Reading Strategies, Reading Interventions through Social Studies, Saturday School for 5-8 weeks prior to EOC, Tutoring
MATH	Algebra Nation, Intensive Math, Saturday School for 5-8 weeks prior to EOC, Tutoring
WRITING	My Access, Writing Interventions through Social Studies classes, Saturday School for 5-8 weeks prior to EOC, Tutoring
SCIENCE	12 days of EOC labs, Saturday School for 5-8 weeks prior to EOC, Tutoring

### FREQUENT MONITORING

State law requires that schools provide for frequent monitoring to take place after assessments and diagnostic tests throughout the year. List dates below when monitoring was done.

DATE October 2018	DATE November 2018	DATE January 2019	DATE March 2019
----------------------	-----------------------	----------------------	--------------------

### END OF YEAR REVIEW

Each student who has been below grade level will have the Student Progress Monitoring Plan (PMP) reviewed at the end of the school year. It will be determined if the student has been successfully remediated, will need special services, or require a PMP the following year.

\_\_\_\_\_  
*Signature of Teacher*

\_\_\_\_\_  
*Date*

### OPTIONAL SECTION

Parents should be aware that their child is being monitored by a PMP. Complete this section if the School-wide Progress Monitoring Plan is given to a parent during a parent conference.

The School-wide PMP has been provided to the parents of \_\_\_\_\_ on \_\_\_\_\_  
*Student Name* *Date*

\_\_\_\_\_  
*Signature of Teacher*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Signature of Parent*

\_\_\_\_\_  
*Date*