

Summer reading for incoming 11th grade students.

Students are to read the novel *Brave New World*. While reading, students should pay close attention to character development, ethical behavior in society, and caste (class) systems.

Students are to complete the graphic organizer that covers all of the above mentioned areas, and they should come to class ready to discuss the novel and review the assignment within the first 2 weeks of class. Students will be tested on the content of the novel after two weeks.

The novel can be found at the library, bought in bookstores, or a PDF copy can be acquired online.

If there are any questions regarding this assignment, please email me at aclarke@gstarschool.org or esnedeker@gstarschool.org.

Summer Reading Assignment

Name:

11th English - Brave New World

By carefully completing this assignment over the summer, which you need to bring to class on the first day of school, you will be prepared to discuss the story in the fall and *be prepared to be tested on the content.*

Key Characters: Name the three (3) most important characters in your novel, describe each character using two (2) adjectives and provide two (2) concrete details (quotations and page numbers) to support your choices.

Name	Adjectives	Concrete Details	Page Number
	1.	1.	1.
	2.	2.	2.
	1.	1.	1.
	2.	2.	2.
	1.	1.	1.
	2.	2.	2.

Characterization

In a 10-12 sentence paragraph, choose a character and consider how well that character fits in the World State society. In what ways does the character successfully fit the societal expectations? In what ways does this character not fit in or is not happy with the society? Provide concrete details from different points in the novel to support your explanation, *embedding those concrete details in your response*.

Tracking the Ethics of the World State

The World State encourages values and behaviors that our contemporary society considers unacceptable or immoral. In the left column, name three of these behaviors and cite specific examples from the text, including page number. In the right, consider both how and why this behavior is discouraged in contemporary American Society.

<p>Behavior or value that is encouraged in the World State:</p> <p>Quote:</p> <p>Page Number: _____</p>	<p>How and why this behavior is discouraged in contemporary American society:</p>
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The Caste System

List all five levels of the World State's caste system. Describe the roles and responsibilities of each caste.

Rhetoric

Identify one central argument that Huxley makes about society in this novel. Include an example of a specific rhetorical strategy (e.g. Irony, Aphorism, Rhyme, Allusion) that Huxley uses to advance this argument.

Evaluation of the Work

Huxley wrote this novel of a Dystopian future in order to warn his audience of contemporary society's failings, and how human weaknesses could result in a future like this one. Decades later, does this warning still fit? In a 7-10 sentence paragraph, explain how this work is or is not relevant to contemporary life.

