

Inclusion Policy

All students are eligible for admission into the IB DP, regardless of differing abilities, race, or economic status as long as their performance record shows aptitude, with or without accommodations. The goal of this inclusion policy is to maximize access and promote equity and excellence as an IB World School.

Students with documented needs in the form of IEP and/or 504 plan may require special arrangements/accommodations to demonstrate achievement. Therefore, where standard assessment conditions could put candidates with special educational needs at a disadvantage, special arrangements may be authorized by the IB. This approach applies to students with learning difficulties, alongside students affected by temporary, long-term, or permanent disability or illness as documented by IEP/504.

Some of the special arrangements related to assessment that may be authorized by the IB are based on the following principles:

1.1 The IB must ensure that a grade awarded to a candidate in any subject is not a misleading description of that candidate's level of attainment, so the same standards of assessment are applied to all candidates, regardless of whether or not they have special needs.

1.2 Special arrangements are intended to reduce the adverse effects of a candidate's special needs when demonstrating his or her level of attainment. The special arrangements requested for a candidate must not give that candidate an advantage in any assessment component.

1.3 The special arrangements described in this document are intended for candidates with the intellectual capacity to meet all assessment requirements leading to the award of the diploma or courses results.

The ESE coordinator and Guidance Counselor will partner with the IB Coordinator to ensure assessment needs are met for each individual IB student.

The above policy is intended to be reviewed in June of 2019.

The G-Star Inclusion Policy was created and reviewed by:



Kim Collins	Head of School
Emily Snedeker	IB Coordinator
Melissa Stacey	ESE Coordinator
Alexis Fuller	EE/CAS Coordinator, Library Media Specialist